

University of Florida, Department of Classics
LAT 1120 - Beginning Latin 1, Class Number: 16361, Section: 21FF

Class meetings: **M,W,F period 5 (11:45 am-12:35 pm)**. Location: **Matherly (MAT) 0005**

Instructor: **Papaioannou Maria** Email: **mpapaioa@ufl.edu**

Office Hours: **Monday and Wednesday, period 4 (10:40-11:30 am)** and by appointment in **Dauer Hall 125**.

Classics Department: 125 Dauer Hall **Dept. Website:** <http://www.classics.ufl.edu> **Dept. Phone:** 352-392-2075.

COURSE DESCRIPTION AND OBJECTIVES

This is the **FIRST** course of a three part beginning series at the University of Florida, which covers chapters 1-14 of Wheelock's Latin and aims to introduce students to basic vocabulary, grammar, and syntax rules of the Latin Language. More specifically, students will become acquainted with the inflectional patterns of Latin and will be able to recognize different forms of declensions and conjugations. They will concurrently acquire, from the beginning, a rich vocabulary, which will constitute an introduction to Roman culture, as well as an aid in memorization and familiarization with the grammatical structures of the Latin language. Henceforth, students will leave this class having practiced in the translation of words, phrases, and sentences from Latin to English and English to Latin, having learned to pay attention to the details and prepared to succeed in Latin 2.

ACTIVITIES

1. Written exercises both in class and assigned as homework will reinforce the understanding of the inflectional patterns of Latin and aid in memorization. Students will have regular practice reading Latin, translating Latin into English, and composing Latin sentences. These activities will improve the students' awareness of both languages and strengthen their familiarity with the mechanisms of the Latin language.
2. Oral drill and recitation will establish proper pronunciation.
3. Quizzes and exams will ensure that students memorize vocabulary, declensions, and conjugations, and that they understand how to put these elements together in smooth translation.

TEXTBOOKS and required material

- Wheelock, Frederick M. and R. A. LaFleur, *Wheelock's Latin*. 2011. ISBN- 0061997226
- Groton, Anne and James May, *38 Latin Stories*. 2011. ISBN- 0865162891
- A notebook for daily use in class and homework.

Recommended:

- Goldman, W. N. 2004. *English Grammar for Students of Latin*.

POLICIES

1. Perfect attendance is expected. For every unexcused absence over three during the semester, you will lose a point from the final course grade. Students who leave class without permission (on non-exam days), should expect to be counted as absent and assigned a zero for the day. A zero means no credit for quizzes, homework, or other in-class activities for that day.

For absence due to participation in an official university activity, observance of a religious holiday, performance of a military duty, or any other conflict (e.g., jury duty) as per [the university policy](#) that the student knows about in advance of the scheduled assignment, the student is required to notify the instructor of the conflict before the assignment is due, and if possible at the start of the semester.

2. Late or Make-Up Assignments: There will be no makeup work (quiz/test) in the case of an unexcused absence (beyond the three allowed). Homework which is found to be incomplete will not be graded and late work will not be accepted. You may receive an extension on an assignment only in extraordinary circumstances and only if the request for the extension is prompt, timely, and accompanied by all necessary written documentation.

3. Classroom Accommodation: Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. *Please provide the instructor with the necessary documentation at the start of the semester or no less than five business days ahead of a scheduled exam.*

4. Evaluate your Instructor: Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are open during the last two or three weeks of the semester, and students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.

5. Academic Integrity: UF students are bound by The Honor Pledge: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code.” On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. You are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

6. Common Courtesy: The use of cell phones and other electronic devices is not permitted during class. Students who receive or make calls or text messages during class will be asked to leave and marked absent for the day.

7. Counseling Resources: On-campus resources for students include the following:

- a. University Counseling Center, 301 Peabody Hall for personal counseling: If you or a friend is in distress, please contact umatter@ufl.edu or call 352 392-1575.
- b. Student Mental Health, Student Health Care Center, 392-1171, personal counseling.
- c. Sexual Assault Recovery Services (SARS), Student Health Care Center, 392-1161, sexual counseling.
- d. University Police Department: 392-1111 or 9-1-1 for emergencies.

8. Academic Resources:

- a. E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. <https://lss.at.ufl.edu/help.shtml>.
- b. Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling. <https://www.crc.ufl.edu/>.

c. Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

d. Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. <https://teachingcenter.ufl.edu/>.

e. Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. <https://writing.ufl.edu/writing-studio/>.

Do not wait until the end of the semester to seek help.

PERFORMANCE EVALUATION

Grades and grading policies for this course are consistent with the university policies that can be found in the online catalog at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Grade Scale	Grade Value
93-100 = A	A = 4.0
90-92.9 = A-	A- = 3.67
87-89.9 = B+	B+ = 3.33
83-86.9 = B	B = 3.00
79-82.9 = B-	B- = 2.67
75-78.9 = C+	C+ = 2.33
72-74.9 = C	C = 2.00
69-71.9 = C-	C- = 1.67
66-68.9 = D+	D+ = 1.33
62-65.9 = D	D = 1.00
60-61.9 = D-	D- = 0.67
0-59.9 = E	E = 0.00

***Please note: An earned grade of "C-" will not be a qualifying grade for major, minor, Gen. Ed., or basic distribution credit.**

10% Homework

10% Attendance and Participation

30% Quizzes

15% Exam 1 **Friday, February 8**, covering chapters 1-4

15% Exam 2 **Friday, March 22**, covering chapters 5-9

20% **Final Exam Tuesday, April 30 2019 @ 10:00 AM - 12:00 PM**

Weekly Schedule

(The schedule below is tentative, but the exam dates are fixed)

Week 1 (1/07-11)	Introduction and Chapter 1: First and Second Conjugation Verbs: Indicative, Imperative, and Infinitive.
Week 2 (1/14-18)	Finish up Chapter 1. Chapter 2: Cases; First Declension; Agreement of Adjectives.
Week 3 (1/21-25) *Monday 1/21: NO CLASS (Martin Luther King, Jr.'s Birthday)	Chapter 2. Chapter 3: Second Declension; Masculine Nouns and Adjectives; Word Order.
Week 4 (1/28-2/01)	Chapter 3. Chapter 4: Neuters of the Second Declension; Summary of Adjectives; Present Indicative of <i>Sum</i> ; Predicate Nouns and Adjectives; Substantives.
Week 5 (2/04-08) FIRST EXAM (Chs. 1-4): Friday, February 8	Finish up Chapter 4; review chapters 1-4; Exam 1.
Week 6 (2/11-15)	Chapter 5: First and Second Conjugations: Future and Imperfect; Adjectives in <i>-er</i> ; Chapter 6.
Week 7 (2/18-22)	Chapter 6: <i>Sum</i> (Future and Imperfect Indicative); <i>Possum</i> (Present, Future, and Imperfect Indicative); Complementary Infinitive; Chapter 7

Week 8 (2/25-3/01)	Chapter 7: Third Declension Nouns; Chapter 8.
Week 9 (3/04-08)	NO CLASS – SPRING BREAK
Week 10 (3/11-15)	Chapter 8: Third Conjugation (<i>duco</i>): Present Infinitive, Present, Future, and Imperfect Indicative, Present Imperative Active; Chapter 9.
Week 11 (3/18-22) SECOND EXAM (Chs. 5-9): Friday March 22	Chapter 9: Demonstrative Pronouns <i>Hic, Ille, Iste</i> ; Special – <i>ius</i> adjectives; Review Chapters 5-9; Exam 2.
Week 12 (3/25-29)	Chapter 10: Fourth Conjugation and – <i>iō</i> verbs of the Third; Chapter 11.
Week 13 (4/01-05)	Chapter 11: Personal Pronouns <i>Ego</i> and <i>Tu</i> ; Pronouns <i>Is</i> and <i>Idem</i> ; Chapter 12.
Week 14 (4/08-12)	Chapter 12: Perfect Active System of All Verbs; Principal Parts; Chapter 13
Week 15 (04/15-19)	Chapter 13: Reflexive Pronouns and Possessives; the Intensive ' <i>Iipse</i> '. Chapter 14: I-Stem Nouns of the Third Declension; Ablative of Means, Manner, and Accompaniment.
Week 16 (04/22-24) NO CLASS: Friday 04/26 (Reading day)	Chapter 14. Final Review.
FINAL EXAM: Tuesday 04/30	10:00 AM - 12:00 PM at Matherly (MAT) 0005