

23302 | WST 3349 - Ecofeminism
T | Period 8 (3:00 PM - 3:50 PM) MAT 0018
R | Period 7 - 8 (1:55 PM - 3:50 PM) MAT 0018
SPRING 2020 | CLASS SESSIONS FROM 1/6/20 - 4/22/20
4000 Words Writing Requirement

COURSE DESCRIPTION

Ecofeminism focuses on Western tradition's naturalization of women and feminization of nature, drawing the conclusion that the domination of women and the domination of nature are intimately connected and mutually reinforcing. This hypothesized connection of women and nature oppressions gives rise to a common formative structure of "othering" shared by women, animals, nature, people of color and ethnically colonized groups. The course surveys ecofeminist theories, exploring the links between ecological values, principles, activism, and feminisms. Spiritual, philosophical, and activist perspectives are examined through interdisciplinary lens. Teamwork, eco-activism, and a class project are important components of the course.

Learning Objectives

Identify historical evolution of ecofeminism as a discipline and a social movement

Analyze arguments by key stakeholders (through literature, policy documents, white papers, social movements)

Develop and expand upon critical and innovative solutions in ecology and sustainability

Logistics

Dr. Anita Anantharam (Dr. A)

Office location: 203 Ustler

Office hours: Fridays 9am-11am, & by [appointment](#) (Outside of my regularly scheduled office hours please feel free to book an appointment on my public calendar via above link. We can meet via Zoom Conference or in-person)

Favorite coffee spot: Karma Cream on University Avenue & 6th Street. If you are in the area and want to meet for coffee, please let me know and we can schedule it!

[Email](#) | [Web](#) | [LinkedIn](#)

Undergraduate Coordinator (For Questions re: Major, Minor, Certificates)

Dr. Alyssa Zucker, Spring 2020 office hours, Mondays 1-3 p.m. and Wednesdays 2-4 p.m. in Ustler 204. Email: azucker@ufl.edu

SCHEDULE OF READINGS

Breakdown of weekly readings is provided below. Please note that readings should be completed prior to class on the dates listed below. All readings are available on the course Canvas site and via UF Libraries e-book course reserves portal.

READINGS TO BE COMPLETED BEFORE COMING TO CLASS ON DATES GIVEN BELOW. FOR EXAMPLE, ON THURSDAY JANUARY 9 TH YOU MUST FINISH THE YNESTRA KING ARTICLE AND BE PREPARED TO DISCUSS IT IN CLASS.			
JANUARY			
Week 1			
T 7	Intro		
R 9	Ynestra King	Terms Concepts	
Week 2			
T 14	Ecofeminism: Historic & International Evolution		
R 16	Nature / Culture		Paper 1
Week 3			
T 21	E-book) Chapter 1		
R 23	E-book) Chapter 2		Paper 2
Week 4			
T 28	E-book) Chapter 3		
R 30	E-book) Chapter 4		Paper 3
Week 5			
FEBRUARY			
T 4	E-book) Chapter 7		
R 6	E-book) Chapter 14		Paper 4
Week 6			
T 11	Eco/Activism		
R 13	Eco/Activism		
Week 7			
T 18	Development, Ecology & Women		
R 20	Staying Alive		Paper 5
Week 8			
T 25	Southern Debt		
R 27	Haute Culture		Paper 6
Week 9			
MARCH			
T 3	UF Spring Break		
R 5	UF Spring Break		
Week 10			
T 10	Anti-Urbanism		

R 12	Queer Ecology		Paper 7
Week 11			
T 17	Dangerous Ideas		
R 19	Tampon		Paper 8
Week 12			
T 24	Eco/Activism		
R 26	Eco/Activism		
Week 13			
T 31	The Cancer Journals		
APRIL			
R 2	The Cancer Journals + bell hooks		Paper 9
Week 14			
T 7	Conscience of Org		
R 9	Ethics & Aesthetics		Paper 10
Week 15			
T 14	Presentations		
R 16	Presentations		
Week 16			
T 21	Evaluations & last day to submit all coursework		
CONGRATULATIONS TO ALL GRADUATING STUDENTS!			

Bibliography

- 1) *Ecofeminism: Women, Culture, Nature*, by Karen J. Warren (E-book)
- 2) "A Feminist Critique of the Alleged Southern Debt" by Alison Jaggar (Hypatia)
- 3) "Ecofeminism: Historic and International Evolution" by Laura Hobgood-Oster
- 4) "Is female to male as nature is to culture?" by Sherry Ortner. In M. Z. Rosaldo and L. Lamphere (eds), *Woman, culture, and society*. Stanford, CA: Stanford University Press, pp. 68-87.
- 5) "The Tampon: A History (The cultural, political, and technological roots of a fraught piece of cotton)" by Ashley Fetters
- 6) "'Haute Culture' for Mail Order Missionaries: Representing the Third World Woman in the American Fashion Magazine" by Jennifer Lynn Stoeber
- 7) "Out of the Closets, Into the Woods: RFD, Country Women, and the Post-Stonewall Emergence of Queer Anti-Urbanism" by Scott Herring (American Quarterly)
- 8) "Unnatural Passions?: Notes Toward a Queer Ecology" by Catriona Mortimer-Sandilands
- 9) *Dangerous Ideas: Women's Liberation – Women's Studies – Around the World*, by Susan Magarey (Chapter 9)

- 10) "Engendering a peaceful planet: ecology, economy, and ecofeminism in contemporary context" by Ynestra King
- 11) "Development, Ecology, and Women" by Vandana Shiva
- 12) *Staying Alive*, by Vandana Shiva (Intro and Chapter 1)
- 13) *The Cancer Journals*, by Audre Lorde, Parts 1 and 2 (Part 3 is optional)
- 14) "How One Person Can Change the Conscience of an Organization" by Nicholas W. Eyrich, Robert E. Quinn, and David P. Fessell
- 15) "The Ethics and Aesthetics of Eco-caring: Contemporary Debates on Ecofeminism(s)" by Margarita Estévez-Saá & María Jesús Lorenzo-Modia
- 16) "Earthbound: On Solid Ground" by bell hooks
- 17) Optional Readings: E-book Chapters 10, 13, 22, and 23

Additional Resources

Feminist Environmental Philosophy <https://plato.stanford.edu/entries/feminism-environmental/>

FL/GNV Non-Profits with focus on ecology, sustainability, and conflict resolution
<https://www.centerforpeacebuilding.org/about>
<http://www.sugarloafwomensvillage.com/Welcome.html>

Groundwork for Sustainable Future
<http://www.layinggroundwork.org>

Groundwork for Sustainable Future Additional Readings
[Environmental Readings Volume 1: Humans Relationships with Nature](#)
[Environmental Readings Volume 2: What Now?](#)

Intentional Communities/Separatist Communities
https://www.vice.com/en_us/article/xye9k3/no-mans-land-how-to-build-a-feminist-utopia

Deep Ecology/Ecofeminism
<http://www.deepecology.org/deepecology.htm>

Slow Food Movement
<https://www.slowfood.com>

COMPONENTS OF GRADING

Grades will be assigned on the following scale

A 94-100

B+ 87-89

A- 90-93

B 84-86

B- 80-83
C+ 77-79
C 74-76
C- 70-73

D+ 67-69
D 64-66
D- 60-63
E 00-59

More information on UF grading policy may be found at:

<http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#grades>
<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Course assessments

15%: Showing up on time and being prepared to participate

25%: Weekly written reflections (300 words each X 10 weeks)

30%: Eco-Activism project

15%: Project Paper (1000 words, 4 pages, times new roman font, double-spaced)

15%: Presentations

UF COURSE POLICIES

Students Requiring Accommodations

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://www.dso.ufl.edu/drc>) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to me when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu/evals>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>

University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that

facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments: For more information, please see:

<http://registrar.ufl.edu/catalog0910/policies/regulationferpa.html>