

## LIN 3460 Structure of Human Language

### Class Meetings

<u>Section</u>	18AB	1E58
<u>Number</u>	15336	15337
<u>Day/Period</u>	MWF 4	MWF 3
<u>Location</u>	MAT 0113	MAT 0108

### Facilitators

<u>Instructor</u>	Robert Ozier Smith
<u>Office</u>	TUR B132
<u>Phone</u>	(352) 294-7611
<u>Hours</u>	MWF 5 or by appointment
<u>Email</u>	<a href="mailto:r.oziersmith@ufl.edu">r.oziersmith@ufl.edu</a>
<u>Grader</u>	Caleb S. Ewing
<u>Email</u>	<a href="mailto:cewing@ufl.edu">cewing@ufl.edu</a>

### Course Description and Prerequisites

This course investigates word formation (morphology) and sentence structure (syntax) in the world's languages. We will look at variation in these domains. The course material focuses on the vocabulary and tools linguists use to discover underlying patterns, develop hypotheses, and defend arguments. This course requires successful completion of LIN 3010 (Introduction to Linguistics).

### Objectives

- Appreciate the similarities and differences of the world's languages
- Approach language from an empirical perspective
- Attain competence in morphological and syntactic terminology
- Develop problem-solving skills

### Course Materials

Available at the Reitz Union bookstore:

Tallerman, Maggie. 2011. *Understanding syntax*, 3<sup>rd</sup> ed. London: Hodder Education.

All other material (e.g. *The design of language*) available through Canvas

## Requirements

Written course work consists of homework assignments, a language project, exams, quizzes, and a research participation requirement.

### Homework:

There will be **five** homework assignments this semester. Homework assignments are to be typed and submitted through Canvas (**PDF** or **.docx**). Hard copies and late work will not be accepted without prior approval. Questions RE: homework are to be directed to Caleb.

You may discuss homework with other students in the class, but you must write up your homework independently. If you collaborate, say so in the document. **Duplicate homework submissions are an automatic fail – no exceptions.**

### Language Project:

The language project is broken into **four** parts, with each part graded independently. The language projects are to be typed and submitted through Canvas (**.docx**). Hard copies and late work will not be accepted without prior approval. Questions RE: language project are to be directed to Robert.

### Exam:

There will be **three** take-home exams, which will be submitted through Canvas (**PDF** or **.docx**). Exams are cumulative. Exams consist of data analysis, short answer questions, hypothesis testing, etc.

### Quizzes:

In lieu of an attendance or participation grade, quizzes are issued at the discretion of the instructors. Quiz responses are submitted through Canvas (**PDF** or **.docx**).

### Research Participation:

The research participation requirements are available on Canvas in the Research Participation folder.

### Bonus Assignments:

This course does **not** offer bonus assignments. Please, do not ask.

## Class Participation and Attendance

There is no formal attendance policy for this course. You are, however, unlikely to do well in this course without attending regularly and participating.

## Grading

Your overall grade is determined as follows:

Exams	35%
Homework	30%
Language project	25%
Quizzes	5%
Research participation	5%

The following grading scale is used to determine course grades:

	A	93.3—100	A-	90—93.2	
B+	86.7—89.9	B	83.3—86.6	B-	80—83.2
C+	76.7—79.9	C	73.3—76.6	C-	70—73.2
D+	66.7—69.9	D	63.3—66.6	D-	60—63.2
	E	< 60			

## Missed/late Work

As previously noted, late work will not be accepted without prior approval. Acceptable reasons for late submissions/missed exams include illness, family emergencies, special curricular activities (e.g. field trips, professional conferences, etc.), severe weather conditions, and participation in official UF activities. Absences from class for court-imposed legal obligations (e.g. jury duty) are also acceptable.

## University Honesty Policy

Academic misconduct, including but not limited to cheating and plagiarism, will not be tolerated. It may result in disciplinary action and failure in the course. The University has an Honor Code which reads as follows: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.” The Honor Code is accessible online at <http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code>.

## Accommodations for Students with Disabilities

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting

<https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

### Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at [gatorevals.ua.ufl.edu/students/](http://gatorevals.ua.ufl.edu/students/). Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or [via ufl.bluera.com/ufl/](http://via.ufl.bluera.com/ufl/). Summaries of course evaluation results are available to students at [gatorevals.ua.ufl.edu/public-results/](http://gatorevals.ua.ufl.edu/public-results/).

### Schedule

The course schedule is subject to change. Any changes will be relayed to students via email and through Canvas. *DOL* refers to *The design of language*, and *US* refers to *Understanding syntax*.

<b>Week</b>	<b>Dates</b>	<b>Topic</b>	<b>Reading</b>	<b>Assignments, Notes</b>
1	01/06— 01/10	Syllabus Introduction to Morphology	<i>DOL</i> 1—10, 233—235, <i>US</i> 1.2.2	01/08 Drop/Add
2	01/13— 01/17	Grammatical, lexical morphology	<i>DOL</i> 189—192, 230—232	01/17 LP 0
3	01/20— 01/22	Morphological analysis	<i>DOL</i> 252—271,	01/20 No class (MLK) 01/22 HW 1
4	01/27— 01/31	Nominal categories	<i>DOL</i> 192—213, 309—321, <i>US</i> 2.3	
5	02/03— 02/07	Verbal categories	<i>DOL</i> 213—229, 322—329, <i>US</i> 39—46, 184—189	
6	02/10— 02/14	Morphological variation		02/10 Exam 1 02/14 LP 1
7	02/17— 02/21	Allomorphy	<i>DOL</i> 272—304	02/19 HW 2
8	02/24— 02/28	Morphological processes	<i>DOL</i> 232—252	
9	03/02— 03/06			No class (Spring Break)

10	03/09— 03/13	Introduction to Syntax	<i>DOL</i> 10—18, <i>US</i> Ch. 2, 3	03/09 HW 3 03/13 Exam 2, LP 2
11	03/16— 03/20	Heads & dependents	<i>US</i> Ch. 4	
12	03/23— 03/27	Basic word order	<i>US</i> Ch. 6	03/23 HW 4
13	03/30— 04/03	Phrase structure	<i>DOL</i> 18—37	04/03 Research Participation due,
14	04/06— 04/10	Constituency	<i>US</i> Ch. 5	
15	04/13— 04/17	Syntactic operations	<i>US</i> Ch. 7, 8	
16	04/20— 04/24	Syntactic operations, cont.		04/22 HW 5, LP 3 04/24 (Reading Days)
17	04/27— 04/30	Exam Week		04/29 Exam 3 (5 PM)